

CATEGORY	ADEPT [10 - 9]	WELL DONE [8 - 6]	BEGINNING /DEVELOPING [5 and Below]
ACCURACY OF INFORMATION	All content throughout the project is extremely thorough and accurate with no factual errors. Several additional details help the audience understand the content. All information is presented in students' work, not cut and pasted.	The majority of the content is thorough and accurate although there may be a few inaccuracies. Some attempt at providing additional detail is made. Information is predominantly in the students' own words.	Content is confusing, lacks information or contains many factual errors. More details are needed to help the audience understand this content. Information presented has been directly copied from source.
DETAILS AND DIRECTIONS	All components of project are completed with extreme detail. All directions from task sheet were followed with extreme care.	Most components of project are completed with detail. Most directions from task sheet were followed with care.	Project was NOT completed with detail. Directions from task sheet were NOT followed with care.
GRAPHICS AND VISUALS	A variety of images are used including clip art, diagrams, photos, sketches and primary sources. The graphics/visuals clearly show the content being explained. Sources are listed for every image used.	A combination of images are used, although mainly clip art and pictures. The graphics/visuals clearly relate to the content. Sources are listed in the project for internet images only.	No images or photos. Graphics are not clearly related to the content. Sources are not listed for any graphics or visuals.
PRODUCT/ PROCESS	Student effectively and creatively used appropriate communication tools to convey their research. Product displays creativity and originality.	Student effectively communicated the results of research to the audience.	Student showed little evidence of thoughtful research. Product does not effectively communicate research findings.

TOTAL
SCORE:

/50

MEDIEVAL FAIR PROJECT RUBRIC

Name _____ Topic _____ Block _____

CATEGORY	ADEPT [5]	WELL DONE [4-3]	BEGINNING /DEVELOPING [2 and Below]
DOCUMENTATION	Student documented all sources, including visuals. Sources are properly cited both within the product and on a Works cited page. Documentation is error-free.	Student documented sources with some care. Sources are cited both within the product and on a Works Cited page. Few errors noted.	Student clearly plagiarized materials.
GRAMMAR, PUNCTUATION, SPELLING AND CAPITALIZATION	There are no grammar, punctuation, spelling or capitalization errors. Work is clearly written or typed. Correct tenses are used.	There are a few grammar, punctuation, spelling or capitalization errors. Work is clearly written or typed. A few tense errors.	There are many grammar, punctuation, spelling and capitalization errors. Work is not clearly written or typed. Many tense errors.